

SENIOR EXHIBITION 2016 SUMMER START PROCESS RULES

1. READ ALL THE SENIOR EXHIBITION INFORMATION ONLINE.
2. YOUR PARENTS READ THE INFORMATION AND BOTH YOU AND YOUR PARENTS SIGN THE ACKNOWLEDGEMENT LETTER & PROPOSAL.
3. DOWNLOAD SENIOR EX FORMS AND INSTRUCTIONS AND SAVE IN A FOLDER. PRINT ONLY FORMS THAT REQUIRE SIGNATURES.
4. YOU WRITE YOUR PROPOSAL, REQUEST YOUR COMMUNITY MENTOR & CONTACT INFO/SIGNATURE. GET YOUR FACULTY MENTOR TO SIGN/APPROVE YOUR PROPOSAL. **SUBMIT YOUR PROPOSAL AND COMMUNITY MENTOR CONTACT INFO FOR APPROVAL TO MR. HUSTON (C111) BEFORE MAY 18, 2016.**
5. YOUR PROPOSAL **MUST BE APPROVED BEFORE** YOU BEGIN WORKING ON YOUR 30 PROJECT HOURS, BY BOTH YOUR FACULTY MENTOR AND MR. HUSTON (C111)
6. KEEP SIGNATURE FORMS IN YOUR SENIOR EXHIBITION NOTEBOOK.
7. KEEP A JOURNAL OR RESEARCH LOG OF WHAT YOU DO DURING YOUR 30 HOURS (THIS WILL ALLOW YOU TO REMEMBER ALL ASPECTS OF YOUR EXPERIENCES LATER)
8. IF YOU HAVE QUESTIONS, EMAIL MR. HUSTON DURING THE SUMMER, NHUSTON@FMS.K12.NM.US, YOU WILL BE CONTACTED AS SOON AS POSSIBLE.
9. WORK ON ANY OF THE OTHER PARTS OF YOUR PROJECT, (RESEARCH SUMMARIES & ESSAY,) SHOW THESE TO YOUR FACULTY MENTOR WHEN SCHOOL STARTS.
10. MEET WITH YOUR FACULTY MENTOR AS SOON AS SCHOOL BEGINS IN AUGUST WITH YOUR COMMUNITY MENTOR LOG, AND A COPY OF YOUR JOURNAL/LOG. YOUR FACULTY MENTOR WILL VERIFY YOUR PROJECT WITH YOUR COMMUNITY MENTOR.
11. YOU **WILL** PRESENT YOUR SENIOR EXHIBITION PROJECT ON EITHER OCTOBER 31 OR NOVEMBER 1, 2016 IN THE EVENING FROM 6:00PM TO 8:30PM.
12. IF YOU DON'T COMPLETE YOUR PROJECT IN THE SUMMER, YOU MUST IMMEDIATELY WHEN SCHOOL STARTS IN AUGUST, APPEAL TO YOUR FACULTY MENTOR AND MR. HUSTON TO COMPLETE YOUR PROJECT DURING THE SCHOOL YEAR.

SENIOR EXHIBITION PROJECT PROCESS AND REQUIREMENTS START TO FINISH

***FOLLOW YOUR GRADING RUBRIC FOR ALL DUE DATES & EARNED POINTS,
YOU EARN A GRADE EACH 9 WEEKS.***

1. CHOOSE A PROJECT *all seniors the project is a graduation credit requirement*

Academic Research projects focus on an area of interest that a student would like to explore further. Some examples are historical research of persons or an era, design and carry out a scientific experiment, study a new language and or culture, or perhaps comparison of literature. Students must request a community mentor knowledgeable and willing to mentor their project and complete a project outline plan with their proposal. The project must use a minimum of five or more sources.

(Use the Research Project Proposal Form)

Service Learning projects focus on helping the community with a necessary service and also researching areas that you are curious about. Some examples are volunteering at the hospital, animal shelter, senior citizen center, or Habitat for Humanity. Examples of research with a litter clean-up project could include research of an area landfill, recycling, or what fast food companies are doing to slow litter. All athletic coaching projects must be first approved through the PVHS athletic director. NMAA guidelines allow high school students to work with K-6th grade students. Projects approved by both the PVHS athletic director and the Senior Exhibition Committee must follow NMAA guidelines at all times during completion of project hours.

Career Investigation projects focus on exploring a career you are interested in by job shadowing or interning (unpaid.) Some examples are investigating professions and businesses but also could include woodworking, photography, agriculture, or auto mechanics. The research aspect of this project could include investigation of training requirements, salary expectations, or future need for that career.

ALL SENIOR PROJECTS MUST BE ORIGINAL STUDENT WORK. PROJECTS MAY NOT BE COMBINED WITH CLASS ASSIGNMENTS, COMMUNITY SERVICE REQUIREMENTS, EAGLE SCOUT AWARD, GIRL SCOUT COLD AWARD, SCIENCE FAIR, OR ANY OTHER COMPETITION.

2. REQUEST A FACULTY MENTOR *all projects*

Ask and get accepted by a FACULTY MENTOR, you will work with your faculty mentor through meetings you schedule before & after school to complete your project.

3. DECIDE SUMMER OR SCHOOL YEAR PROJECT *all projects*

Choose to do a summer or school year project and work to achieve ALL tasks for each nine weeks on the Grading Rubric. You earn a grade every nine weeks.

4. PROPOSAL *use Career/Service Project Proposal form OR Research Project Proposal Form*

Write your PROPOSAL; both you and your parent/guardian sign the proposal signatures page.

Think about #5 community mentor when you write your proposal. You NEED a willing community mentor to complete your project.

5. COMMUNITY MENTOR *all projects*

Ask and get accepted by a COMMUNITY MENTOR, who may not be a family member. Show the mentor your proposal and give them the community mentor letter and agreement form, attach the signed agreement to your mentor log in your binder and bring to your faculty mentor meetings.

6. SUBMIT PROPOSALS ON TIME FOR APPROVAL *all projects*

Submit your proposal to your FACULTY MENTOR for approval, LOOK FOR **DUE DATES** ON THE GRADING RUBRIC FOR EITHER SUMMER OR SCHOOL YEAR PROJECTS. Make changes if necessary to your proposal for acceptance by the PVHS Senior Exhibition Committee. Your mentor will return to you your approved proposal.

7. SENIOR EXHIBITION BINDER OR FOLDER *all projects*

Organize a 3-prong folder or binder with table of contents and dividers. Bring this folder to every meeting with your both of your mentors.

Table of Contents will include:

Senior Exhibition Grading Rubric & Final Checklist should be first and protected in a plastic pocket.

Forms (parent/student agreement signed, proposal accepted with parent/student signatures, community mentor agreement signed and attached to Community mentor log)

Research Three one page minimum written research summaries with MLA citations. You may have one interview, it must be at least 10 questions and answers, and must have the name, address, contact info, and profession of person interviewed. Interviews must also have your one page written summary.

- *Research summaries are not required for approved research projects. **

Research Projects Include your research plan and your LOG of time spent and tasks accomplished of your research process.

Rough Drafts (include a one page planning outline, web, detailed list, or actual rough draft for each of your Essay, Keynote, and Presentation. You will have three rough drafts, one for the essay, one for the Keynote, and one for your presentation.

8. COMMUNITY MENTORS *all projects*

Take your folder/binder to every COMMUNITY MENTOR meeting, you fill out on the Community Mentor log the description of what you did or observed, and request the community mentor to sign & note the hours completed each time you meet with your mentor. *You must have documented 30 hours of project work on your log.*

9. SERVICE OR CAREER INVESTIGATION PROJECT HOURS

Work on your project 30 hours (not all hours need to be with your community mentor but you must be able to prove to your mentor that you have done additional work. For example, your mentor is in charge of volunteers at the hospital, you meet with your mentor but you also volunteer your additional hours. Have the person in charge of your volunteer hours note your hours, (could be a hospital timesheet) so your mentor can verify the hours when you meet. *Project hours must be verified by your community mentor, by their signature on your log.*

RESEARCH PROJECT HOURS

Work on your research a minimum of 30 hours. Your COMMUNITY MENTOR will advise/guide/and verify your project and the time you worked on it. You MUST keep a log of your project work time and have your COMMUNITY MENTOR verify your completed hours throughout your project. You MUST meet with your COMMUNITY MENTOR a minimum of 6 times throughout your project.

10. FACULTY MENTOR MEETINGS *all projects*

Meet with your faculty mentor twice a month. *It is your responsibility to schedule with your faculty mentor the time for your meetings that is convenient for both of you.* Calendar your meetings on your First Class email calendar and set the reminder feature to help you. (This means you *must* see your faculty mentor once every two weeks.) Communicate by email with your faculty mentor.

11. SERVICE & CAREER INVESTIGATION PROJECTS *not required of research projects*

RESEARCH SUMMARIES must have all sources cited in MLA format. Choose three topics that you are curious about to summarize. . You may have one interview, it must be at least 10 questions and answers, and have the name, address, contact info, and profession of person interviewed. Interviews must also have your one page written summary. All citations will be compiled for your Works Cited and attached to your essay.

12. KEYNOTE *all projects*

Your rough draft keynote list will help you create your keynote on your school laptop. Save your presentation on your laptop, a flash-drive or disk. You must test/preview your completed presentation with your faculty mentor to make sure you have everything and that it works.

You must have 15 slides minimum, you may have more slides BUT you have a 10-15 minute presentation time.

5 on what you did, *service & career projects*

5 on your research, *service & career projects*

Research projects a minimum of 10 slides regarding your project

and 5 on conclusions/analysis/reflection of your project.

Use 'bullet points' and visuals to create your keynote, you will NOT read your slides to the panel, so plan how you will explain.

13. REFLECTION ESSAY *Service & Career Investigation Projects*

Your rough draft will help you write your essay, include;

- 1st paragraph** why/how your project was chosen (include any changes you may have had to make),
- 2nd paragraph** who your community mentor is/ how you chose the mentor/how the mentor assisted,
- 3rd paragraph** introduce what you did for your project,
- 4th paragraph** introduce & explain your research topics,
- 5th paragraph** your analysis/reflection of your project and your future.

Your essay will be two to three typed pages, 12 font and one-inch margins.

Your works cited using MLA citations will follow the essay.

The essay must follow this format, (although you can certainly add to it,) be proofed/edited by your faculty mentor, and finally make four copies of your final perfect draft.

13. REFLECTION ESSAY *Research Projects*

Your rough draft will help you write your essay, include:

- 1st paragraph** why/how your research project was chosen
- 2nd paragraph** who your community mentor was and how they assisted your project
- 3rd paragraph** introduce your research plan, explain the scope of your research
- 4th paragraph** explain what you found to be the most challenging in your project and what you found to be the most challenging aspect of your research
- 5th paragraph** your analysis/reflection of your project and it's impact on your future plans

Your essay will be two to three typed pages, 12 font and one-inch margins.

Your works cited for your entire research project using MLA citations will follow the essay.

The essay must follow this format, (although you can certainly add to it,) be proofed/edited by your faculty mentor, and finally make four copies of your final perfect draft.

14. PRESENTATION PREPARATION *all projects*

Your rough draft of your presentation will help you plan what you will say it is a list. The presentation is like a job interview; the more you practice the calmer you will be. The presentation must last between 10-15 minutes. To calm your nerves make yourself take a deep breath between slides. First the panel will read your essay while you get your technology ready, next is your 10-15 minutes presentation with technology, then the panel will ask questions. Wear nice, neat, appropriate clothes like you would for a job interview. Jeans and flip flops are not appropriate.

15. FINAL CHECKLIST EVALUATION *all projects*

Meet with your faculty mentor for your final check of all necessary elements, your goal is to have all aspects of your project perfected. Your final checklist must be signed by your faculty mentor for each element before you can sign-up for a presentation. Turn in your final checklist when you sign-up for your presentation time.

16. THE PRESENTATION *all projects*

Present your project to a panel of adults.

Bring your 4 copies of your essay, your FOLDER with all elements, your technology (saved and flash drive), and your calm self because you have prepared and you are ready.

Students decide IF spectators watch/listen to their presentation.

All spectators must be silent during the presentation.



Piedra Vista High School



Ave Golden, Principal

Frank Whalen, Athletic Director

Anthony Smagacz, Asst. Principal

Kelly Thur, Asst. Principal

Alexis Domme, Asst. Principal

Parents/Guardians and Senior Class Students:

The Senior Exhibition Project is a one credit graduation requirement, approved by the NM State Department of Education. Students will earn a grade each nine weeks by completion of tasks listed on the Senior Exhibition grading rubric. Culmination of the project will be a written, Keynote, and verbal presentation of the project to a community/faculty panel. Your student will access all required forms and instructions on any PVHS webpage by clicking on Senior Exhibition. Please read this information with your student to thoroughly understand the criteria for earning this credit.

The Senior Exhibition Project allows students to learn/use many valuable skills needed for their future in a career and college. The skills of the senior project include:

- 1) pursuit of a long term independent study
- 2) expansion of research skills
- 3) management of time and deadlines
- 4) practice and use of effective written, technology, and verbal presentation techniques
- 5) development of relationships with adult mentors
- 6) analysis of the entire senior project

Project categories are academic research, service learning, or career investigation.

Your student will choose their faculty mentor, who along with their senior advisor will support them through the entire process. Students will complete all aspects of the project for presentation either in November, February, or March. Please feel free to contact your student's faculty mentor with any questions.

The Piedra Vista staff appreciates your support of the Senior Exhibition Project. Please read and sign the following form. Students are to return your signature form, please keep the upper portion for your information.

(RETURN THIS PORTION TO YOUR FACULTY MENTOR)

I _____ (parent/guardian name)

understand that my child _____ (student name)
must complete all the Senior Exhibition Requirements as outlined in the "PVHS SENIOR EXHIBITION PROCESS AND REQUIREMENTS" instructions to earn the required graduation credit.

Parent/Guardian Signature: _____

Address and Phone Number: _____

E-mail address: _____

Date: _____

Student Signature: _____

Date: _____

PVHS SENIOR EXHIBITION PROPOSAL FORM

NAME _____ STUDENT NUMBER _____

HOME PHONE _____ PRESENTATION DATE *SUMMER* *SCHOOL*
OCTOBER/NOVEMBER FEBRUARY
Circle one

EXHIBITION TITLE _____

OBJECTIVES: What will you investigate/demonstrate in your exhibition?

Explain your interest in this project.

How and what will you do to complete this project? Research proposals must attach a research plan to this proposal. A research plan includes, what you will research specifically and what will be your final product.

What do you hope to show in your keynote presentation about your exhibition?

What topics do you anticipate you will research? Research projects explain who will be your community mentor, and how he/she is qualified to guide you regarding your research subject.

Faculty Mentor Signature _____

Senior Exhibition Committee Approval/Comments _____

PROPOSAL SIGNATURE ACKNOWLEDGEMENT

STUDENT:

I understand that to receive credit for my Senior Exhibition Project, I will:

Write a Senior Exhibition **proposal** and **get approval** of my project from the Senior Exhibition Faculty Committee.

Choose a **summer or school year project** and then **complete all tasks** on the Senior Exhibition Grading Rubric for each nine weeks.

I will **choose** and obtain the consent to assist me, of both a **faculty and community mentor**.

I will **meet** with my **Faculty Mentor twice a month**. I will **bring** my **Senior EX binder** to all meetings.

I will also **communicate** with my faculty mentor by email.

I will **meet** with my **Community mentor at least 6 times** and **will prove** for his/her verification that I have **completed** the minimum **30 hours on my project**. (*I understand that my Community mentor may not be a relative.*)

I will **receive a letter grade based on points required and earned for each nine weeks**.

I will **earn one required graduation credit** by successfully completing the Senior Exhibition Project.

Student Signature and Date _____

PARENT:

I have reviewed the Senior Exhibition Process and Requirements packet and this proposal. I:

Support my student's proposal.

Understand the purpose of the project.

Understand the expectations of my student as detailed on the Senior Exhibition Grading Rubric.

Support PVHS faculty and the Senior Exhibition Project.

Understand that PVHS cannot directly supervise my student for off campus activities and is not liable for any injuries sustained as a result of this exhibition project.

Give my student permission to drive off campus or be driven by another student for Senior Exhibition activities.

Understand that funding for project expenses is the responsibility of the student. Students who require extra funding should seek outside sources.

Parent Signature and Date _____



Piedra Vista High School



Dave Golden, Principal

Frank Whalen, Athletic Director

Anthony Smagacz, Asst. Principal

Kelly Thur, Asst. Principal

Alexis Domme, Asst. Principal

Community Mentors:

Thank You for agreeing to mentor a Piedra Vista student with their Senior Exhibition project. Students must complete thirty hours of academic research, service learning, or career investigation to complete their project. The student has a written proposal for your approval and signature. Please advise and monitor the student's project. Students have a community mentor form that requires your signature to verify meetings and time worked on the project. The final aspect of the Senior Exhibition project is presentation to a community/faculty panel. Students also have a faculty mentor to support their project. Please contact the faculty mentor with any questions/concerns.

The staff and students of Piedra Vista appreciate your support of the Senior Exhibition Project. Please keep the upper portion for your information.

Student Name _____

Student Email _____

Student Phone _____

Senior Exhibition Project _____

Presentation Date _____

Faculty Mentor Name _____

Faculty Mentor Email _____

Faculty Mentor phone_599-8880 ext. _____

COMMUNITY MENTOR:

I approve _____ (student's name) Senior Exhibition Proposal and agree to:

Make myself available to the student to advise/monitor the student's project. (Students are required to have a minimum of 6 meetings with you, and prove 30 hours of project work for your verification.)

Contact the faculty mentor with any questions/concerns.

The faculty mentor may contact me with questions/concerns or to verify meetings. (Please "*" your preferred contact method and time.)

Community Mentor Name _____

Mentor's Profession/Address _____

Mentor's Email _____

Mentor's Phone and Preferred Time _____

Mentor's Signature and Date _____

COMMUNITY MENTOR PROJECT HOURS VERIFICATION

Student Name _____ Student Project _____

Community Mentor's Name _____

Mentors, please verify meeting times, dates and proof of additional work on project.

Date of 1st Meeting _____ Hours met & proof of work _____

Comments on nature of meeting/additional work _____

Community Mentor Signature _____

Date of 2nd Meeting _____ Hours met & proof of work _____

Comments on nature of meeting/additional work _____

Community Mentor Signature _____

Date of 3rd Meeting _____ Hours met & proof of work _____

Comments on nature of meeting/additional work _____

Community Mentor Signature _____

Date of 4th Meeting _____ Hours met & proof of work _____

Comments on nature of meeting/additional work _____

Community Mentor Signature _____

Date of 5th Meeting _____ Hours met & proof of work _____

Comments on nature of meeting/additional work _____

Community Mentor Signature _____

Date of 6th Meeting _____ Hours met & proof of work _____

Comments on nature of meeting/additional work _____

Community Mentor Signature _____

ADDITIONAL COMMENTS REGARDING THE STUDENT AND OR THIS PROJECT.

COMMUNITY MENTOR SIGNATURE

PVHS APPRECIATES YOUR ASSISTANCE, THANK YOU.

SUMMER PROJECTS

PRESENT OCTOBER 31ST & NOV 1ST 2016

SENIOR EXHIBITION GRADING RUBRIC

STUDENTS MUST COMPLETE REQUIRED TASKS TO EARN GRADE

1st 9 WEEKS 8/15 – 10/17, 2016	Points earned	480 total points
Student/parent agreement signed	<i>REQUIRED</i>	
Proposal submitted/approved by PV/signed by student/parent	<i>REQUIRED</i>	<i>By May 18th, 2015 May begin project hours June 2016 with approved proposal.</i>
Faculty Mentor chosen/accepted	<i>REQUIRED</i>	
Community Mentor chosen/accepted/mentor signed	<i>REQUIRED</i>	
Binder w/ Table of Contents, Dividers, insert all forms FORMS/RESEARCH/DRAFTS sections	<i>REQUIRED</i>	<i>Research projects have one copy of the research project included.</i>
Meet w/ community mentor 6 times * <i>see below</i> 10 pts. per meeting total 60 pts.		<i>Research: Track progress with your research plan and your log of completed elements.</i>
30 Project hours completed & Journal or Research Log 10 pts. per hour= 300 pts & 60 pts. journal/research log		<i>Log signed and verified by community mentor.</i>
Contact faculty mentor with status email or respond to faculty mentor email, 4 times, 5 pts. per email total 20pts.		
Meet w/ faculty mentor twice a month to prove status & plan for a total of 4 times. 10 pts. per meeting, total 40 pts.		
Three research summaries completed w/MLA citations	<i>REQUIRED</i>	<i>Not required for research projects</i>
ESSAY rough draft/completed w/edit/check signature/Bibliography	<i>REQUIRED</i>	
KEYNOTE rough draft/completed w/tech check signature	<i>REQUIRED</i>	
PRESENTATION rough draft w/practice signature	<i>REQUIRED</i>	
Complete/Organize binder	<i>REQUIRED</i>	
TOTAL POINTS EARNED	<i>TOTAL</i>	<i>GRADE=</i>
<i>IF YOU FAIL YOU MUST COMPLETE ALL ELEMENTS AND PRESENT IN FEBRUARY 2017. **</i>		
2nd 9 WEEKS 10/18 – 12/16, 2016	Points Earned	260 total points
Thank You card to community mentor	<i>REQUIRED</i>	
Meet w/ faculty mentor with FINAL Essay & Keynote presentation/ & Organized Binder to finalize your presentation <i>No later than October 21, 2016</i> 60 pts.		
Faculty Mentor Final Signatures for all requirements	<i>REQUIRED</i>	
PRESENT SENIOR EXHIBITION October 31 or November 1, 2016 200 pts. for successful completion	<i>REQUIRED</i>	<i>CONGRATULATIONS ON SUCCESSFUL COMPLETION OF YOUR SENIOR EXHIBITION PROJECT!</i>
TOTAL POINTS EARNED		GRADE =
3rd 9 WEEKS 1/4 – 3/10, 2017	<i>Average of 1st & 2nd 9 weeks</i>	
4th 9 WEEKS 3/13 – 5/31, 2017	<i>Average of 1st & 2nd 9 weeks</i>	

***IF YOU ACCOMPLISH YOUR PROJECT HOURS WITH FEWER THAN 6 COMMUNITY MENTOR MEETINGS BECAUSE YOU JOB-SHADOW LONG SHIFTS, YOU CAN EARN YOUR POINTS WITH VERIFICATION FROM YOUR COMMUNITY MENTOR OF TOTAL HOURS.**

**** IF YOU FAIL A NINE WEEKS YOU MUST COMPLETE YOUR PROJECT, AND AFTER PRESENTATION, APPEAL FOR A PASSING CREDIT (60%) FOR ANY FAILING NINE WEEK GRADE.**

Failure to complete your Senior Exhibition Project no later than the 3rd 9 weeks will mean you may not participate in graduation ceremonies. You must complete your project to graduate.

SCHOOL YEAR PROJECTS

PRESENT February 27 & 28, 2017

SENIOR EXHIBITION GRADING RUBRIC

STUDENTS MUST COMPLETE REQUIRED TASKS TO EARN THEIR GRADE

1st 9 weeks 8/15 thru 10/17, 2016	Points earned	220 total points
Student/parent agreement signed	REQUIRED	
Proposal submitted/approved/signed by student/parent	REQUIRED	By September 6, 2016
Faculty Mentor chosen/accepted	REQUIRED	
Community Mentor chosen/accepted/mentor signed	REQUIRED	
Binder w/ Table of Contents, Dividers, insert all forms FORMS/RESEARCH/ROUGH DRAFTS sections	REQUIRED	Research projects have one copy of the research project included.
Meet with Community Mentor 2 times 20pts. Per meeting total 40 pts.		Research: Track progress with your research plan and your log of completed elements.
Contact faculty mentor with status email or respond to faculty mentor email, 4 times, 5 pts. Per email total 20 pts.		
Meet w/ faculty mentor 4 times to prove status & plan 15 pts. per meeting total 60 pts.		
10 Project hours completed, 10pts. Per hour total 100pts.		Research Log signed/verified by community mentor
TOTAL POINTS EARNED	TOTAL	
<i>IF YOU FAIL THIS NINE WEEKS YOU WILL CONTINUE YOUR PROJECT AND PRESENT IN FEBRUARY. *</i>		
2ND 9 WEEKS 10/18 thru 12/16, 2016	Points earned	360 total points
Three research summaries completed w/MLA citations	REQUIRED	Not required for research projects
ESSAY rough draft planning sheet	REQUIRED	
KEYNOTE rough draft planning sheet	REQUIRED	
PRESENTATION rough draft planning sheet	REQUIRED	
Meet w/ community mentor 4 times 20 pts. per meeting total 80 pts.		
20 Project hours completed, 10 pts. per hour total 200 pts.		Research Log signed/verified by community mentor
Meet w/ faculty mentor 3 times to prove status & plan 20 pts. per meeting, total 60 pts.		
Contact faculty mentor with status email or respond to faculty mentor email, 4 times, 5 pts. per email total 20 pts.		
TOTAL POINTS EARNED	TOTAL	
<i>IF YOU FAIL THIS NINE WEEKS YOU MUST MAKE-UP ALL MISSED REQUIREMENTS, AND PRESENT IN FEBRUARY. *</i>		
3rd 9 WEEKS 1/4 thru 3/10, 2017	Points Earned	280 total points
ESSAY completed w/ edit/check signature	REQUIRED	
KEYNOTE (15 slides) completed w/ tech check signature	REQUIRED	
PRESENTATION w/ practice signature	REQUIRED	
Complete/Organize binder	REQUIRED	
Research Projects - One copy of your Research project.		
Thank You card to Community mentor	REQUIRED	
Contact faculty mentor with status email or respond to faculty mentor email, 4 times, 5 pts. Per email total 20 pts.		
Meet w/ faculty mentor to finalize your presentation <i>No later than February 17, 2016</i> 60 points.		
Faculty Mentor Final Signatures for all FINAL requirements	REQUIRED	
PRESENT Senior Exhibition project February 27 or 28, 2017 200 pts. for successful presentation		CONGRATULATIONS ON SUCCESSFUL COMPLETION OF YOUR SENIOR EXHIBITION PROJECT!
TOTAL POINTS EARNED	TOTAL	
4th 9 WEEKS 3/13 THRU 5/31, 2017		GRADE = average of 3 nine weeks

***STUDENTS WHO FAIL A NINE WEEKS COMPLETE THEIR PROJECT, AND AFTER A SUCCESSFUL PRESENTATION, APPEAL FOR A PASSING CREDIT (60%) FOR ANY FAILED QUARTERS.**

Failure to complete your Senior Exhibition Project in the 3rd 9 weeks will mean you may not participate in graduation ceremonies. You must complete your project to graduate.